

The Relationship between English Songs and Learning Vocabulary

SAHAR MALEKIAN
Hakim Sabzevari University, Iran

ABSTRACT

This article aims to consider the relationship between English songs and learning vocabulary. How can ELT be made enjoyable and effective? One feasible pedagogical application is to integrate English songs into ELT. I aim at examining the effectiveness of using English songs in EFL classes, to improve learning and recalling the new words as a result of making happy classes and high motivated students.

Keywords: Vocabulary, English songs, motivation, learning

1. INTRODUCTION

If you come to class eagerly and enthusiastically and then are struck by sayings like these: “Teacher, we hate English.”; “Teacher, we don’t learn English”. You will feel depressed. However, this is a common problem among Iranian students, studying in public guidance and high schools, where they learn English through only assigned books by the government, which lack any interesting and motivating activities and students learn English passively.

English language teaching (ELT) in Iran has for a quite long time followed the traditional ways of teaching, involving students with uninteresting exercises and then evaluating their accomplishments through exams. It is no surprise that EFL learners view English language learning as an unconquerable obstacle.