

## The Genesis of Riddles in English and Uzbek Linguistics and their Productive Linguodidactic Analysis

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### ABSTRACT

*This article is devoted to the question of the origin of the riddle. It presents information on the linguistic features of riddles and their place in English and Uzbek linguistics. Essential groups of riddles are suggested according to their structure of them. Furthermore, the level of study and a comparative analysis is based on productive linguodidactic analysis, and they are substantiated by the examples. The possibility of using riddles in the educational process for the development of students' communicative competencies is able to overcome bored and unmotivated students and motivate them to use a foreign language. A comparative method is used to contrast two non-related languages, and their similarities and differences are identified.*

**Keywords:** Riddles, puzzles, linguodidactic, genesis, productive, communicative competencies, anticipation, facilitator, quiz, crossword, method, interpretation.

### INTRODUCTION

The riddle has a much longer oral and written history than many other genres. Different types of riddles have continued to interest people from one era to the next, because they are a voyage into the unknown (Annikki 2). They are an invitation to go on an adventure that can either result in joy, laughter, and