

The Necessary Role of Social Media in Motivating Students to EFL Acquisition at Tertiary Level

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ABSTRACT

This study tries accuracy to prove the necessary role of social media in motivating students to foreign language acquisition. Also its role in enhancing EFL learners' competence and performance. The study is descriptive in nature which attempts to make an analysis of social media role in motivating students to foreign language acquisition at university level in Taibah University. The population of the study are the students who are studying English at B.A. level. The tool for data collection used in this study is a questionnaire handled to 36 English language learners at the Department of Languages and translation, Faculty of Science and Arts, Taibah University, Ula Campus, KSA, so the descriptive analytical approach is followed. Then, the questionnaire was collected, and the data was statistically analyzed in order to find out trustworthy result of the study. As a summary of pedagogical evidence can include: using authentic language in language learning classes can develop proficiency of the students in language. Social media provide an easily accessible source of language facts for learning purposefully. Social media can acquaint students with real and authentic context which is necessary for language learning. Social media uses different idioms and styles which can be interesting for language learners and can train them with different forms of language. On the other hand,