

## A Logical Study of English Tense-System for ESL Comprehension

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### ABSTRACT

*It can be the experience of every ESL teacher that the ESL learners are skeptical about the inconsistencies of L2 Tense-system and it can be said that This skepticism results in a sort of disinclination which demotivates the learner from acquiring the system. It can be believed that the learner's cognizance of the logic or philosophy behind any system promotes learning. Hence, the paper attempts to analyze the L2 tense-system, and to offer some of its insights which can be helpful to remediate the misconceptions of ESL Learner, and can encourage their understanding of the system. Moreover, the analytical output or corpora can be useful to resolve the potential areas of the ESL learner-errors and can factually be helpful sources to design an effective pedagogical material to promote ESL teaching and learning.*

**Keywords:** English as second language (ESL), ESL learner ESL teacher, the L2 tense-system, the analytical corpora pedagogical

### 1. INTRODUCTION

The real challenge to a teacher of ESL lies in imparting the accurate usage of English tenses, given that the understanding of the tense system is inevitable to acquire the academic or international Standard English. The ESL teachers experience a two-fold impediment regarding the system. The first obstacle is the retention of the learner's attention, which is a sine qua non component for learning to happen; The ESL learners are often