

Evaluation: An Integral Part of English Language Teaching

DEVENDRA KUMAR SHARMA
Indian Institute of Technology Roorkee, India

SUNIL KUMAR JHA
College of Engineering Roorkee, India

The effectiveness of English language teaching has been the chief concern of instructional aspect of curriculum design and managerial aspects of educational institutions. The principles of management talk about the managerial functions like planning, organizing, coordinating, decision making, directing and controlling and these functions can play a decisive role in teaching practice. An English teacher plans for the materials to be taught in the classroom following up methods which may suit the gesture of the classroom as a whole. He is to organize the material and methods coordinating them to the teaching operation. Countless decisions are taken by him on the basis of the observations of the performance of learners and accordingly he would give directions to them and that brings classroom control. The inputs such as social, cultural, psychological and so on go through teaching operation and the output or overall effect is gained this way. Evaluation in fact is a sort of assessment that should bring to notice the actual performance. It also gives guidelines to both the learners and the teachers as well to identify the problems and improvise the teaching learning process. In the light of the above mentioned facts the paper undertakes the responsibility to highlight certain gaps in ELT space that need be bridged by following up proper evaluation system. The paper has also kept an objective to find out certain remedial measures which may be essential to bring effectiveness in English language teaching.