

## Writing and Organizational Strategies in the L2 Written Discourse of Sudanese EFL Learners

ALI AHMED OSMAN ZAKARIA  
*Kassala University, Kassala, Sudan*

### ABSTRACT

*This study is an attempt to trace and investigate the sort of strategies adopted by Sudanese EFL university learners in order to produce proper and effective L2 written discourse. The study also explores the nature of the techniques the students employ for organizing their written discourse. To achieve this, the researcher adopted the analytic descriptive approach. The subjects of the study comprised 40 students drawn from Kassala University. Two tools were used for data collection: a questionnaire and a writing test. Results showed that the respondents were unable to adopt effective writing strategies in order to create texts which could demonstrate their ability to develop a vague idea into a meaningful thought. They did not show the ability to access the knowledge and skills required for the creation of a more sophisticated and informative written discourse. Their organizational skills were very poor and thereby they found it difficult to make the ideas they developed in their discourse revolve around one main topic. Results also showed that the participants did not succeed to lead into a continuous process of assessing and reassessing their position towards their audience. For this reason the students did not manage to develop their L2 written discourse according to their readers' assumptions and expectations.*

**Keywords:** Organizational strategies, writing strategies, preset purposes, informative written discourse, self-monitoring activities.