

Teaching of Speaking Skills in Technological Environment: A Survey

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ABSTRACT

English language (EL) teachers have always been under the pressure to enhance communication efficiency of their students. Result-oriented EL teachers urge to adopt innovative, newest and best methods to help their students develop ability to produce grammatically correct, logically connected sentences that are appropriate to specific contexts, and to do so using acceptable (that is, comprehensible) pronunciation. The paper is based on the study conducted on the students of professional colleges in Indore city to test their communicative efficiency/ speaking skills. It discusses the gravity of teaching speaking skills for EL teachers in the professional environment. It aims to highlight the teaching strategies and methods, classroom activities, instructions and authentic practices that help students develop knowledge and prepare them for real-life communication situations.

Keywords: English language (EL), communicative language teaching (CLT), information and communication technologies (ICT)

1. INTRODUCTION

“Failure to communicate effectively is at the root of many social ills and misfortunes, from war to missed career opportunities; from industrial strife to broken relationships” (Manser 1994: 11).

Speaking has always been one of the most difficult skills for English language learners to develop because it requires them to