

## Perspectives of Bilingualism in Second Language Acquisition

A. LINDA PRIMLYN

*Scott Christian College (Autonomous), Nagercoil, South India*

### 1. INTRODUCTION

English, being the language of the present globalized world, plays the central role in bringing peoples and nations together. It is a powerful means of communication in the International sphere of life. The government of India has made it mandatory for the students by incorporating the international language in their curriculum. Students of the rural areas assume English as a subject and do not realise it as a language of communication used globally. They find it difficult to listen to and to understand the English language. They are not yet accustomed to learning English because of various reasons. They may have to play different roles in different situations depending upon their needs which may be overall general competence of language needed for different role-plays. Hence the author proposes certain steps to learn the second language without giving much importance to mother tongue.

The paper critically evaluates the problems faced by students in the language classroom. It also focuses on the integration of social and cultural aspects in language learning because every language is an amalgamation of both. The other fact is that the learner of second language cannot be moulded with the first language culture. So the teacher should make an attempt to understand the second language by using skills and various techniques. Teaching is more than just imparting knowledge to students. Students are compelled to speak fluently in their personal lives, future workplaces, social interactions, and political endeavours. The remedies are also discussed with by cutting across issues such as globalization, communication skills, language socialization, influence in language learning, motivation, advantages and disadvantages in using Bilingual Method and the need for practice.