R.NI No 26909/75

ISSN 0379-0037

Indian Journal of Applied Linguistics

Vol. 35

No. 2

Jul-Dec 2009

Founder Editor Ujjal Singh Bahri

Editors Harpreet Kaur Bahri Deepinder Singh Bahri

© BAHRI PUBLICATIONS (2009)

Library of Congress Catalog Card Number-75-097340

Indian Journal of Applied Linguistics

Vol. 35 No. 2 Jul-Dec 2009

Indian Journal of Applied Linguistics - IJOAL, is a peer-reviewed international journal that has been publishing original research papers devoted to Language and Linguistics, since 1975. It is published in March and Sep every year.

The views expressed herein are those of the authors. *Indian Journal of Applied Linguistics* reserves the right to edit the material.

© BAHRI PUBLICATIONS (2009). All rights reserved. No part of this publication may be reproduced by any means, transmitted or translated into another language without the written permission of the publisher.

Editors:

Harpreet Kaur Bahri Deepinder Singh Bahri

Subscription: India: Rs. 500

Rest of the world: US\$ 120

Payments can be made by Cheques/Bank Drafts/International Money Orders drawn in the name of BAHRI PUBLICATIONS, NEW DELHI and sent to:

BAHRI PUBLICATIONS

1749A/5, 1st Floor, Gobindpuri Extension, P. O. Box 4453, Kalkaji, New Delhi 110019

Telephones: 011-65810766, (0) 9811204673, (0) 9212794543 E-mails: <bahrius@vsnl.com>; <bahripublications@yahoo.com>

Website: http://www.bahripublications.com

Printed & Published by Deepinder Singh Bahri, for and on behalf of BAHRI PUBLICATIONS, New Delhi.

Indian Journal of Applied Linguistics

Vol. 35	No. 2	Jul-Dec 2009
	CONTENTS	
Using Telephone Conv Awareness of Pragmati An Activity-theory-driv SAIHUA XIA	c Skills:	7-31
	Interlanguage Variation: of Interactional Feedback POUR	33-46
Using Monolingual and Corpora in Lexicograph TAYEBEH MOSAVI	hy	47-56
Lexical Use in Interlanguage of Korean EFL Learners MI YANG CHA		ers 57-67
Frequent Collocates and Major Senses of two Prepositions in ESL and ENL Corpora DANIEL NKEMLEKE		69-85
	egies on EFL Learners' on and Recall of Short Stories ZANFARI	87-100 s
An Attempt towards La L2 (English) an L3 (A Cognitive and Metacog Strategy Instruction (C SEYED HASSAN TA	rabic) Reading through gnitive Reading MRSI) in L2	101-112
Influence of Three Teaching Strategies on Korean EFL Students' Vocabulary Development CHEONGSOOK CHIN		113-128

Proficiency and Collaborative Learning HOSSEIN SHOKOUHI ZAHRA ALISHAEI	129-141
A Critical Approach to English Material Development and Language Planning in Iran TAHER SARHADY	143-153
English in Jordan: Attitudes and Prestige EMAD M. AL-SAIDAT	155-167
On the Factor Structure of the Grammar Section of University of Tehran English Proficiency Test (UTEPT) MOHAMMAD SALEHI ABBAS ALI REZAEE	169-187
Sentential Negation in English MACAULAY MOWARIN	189-199

Editors

HARPREET KAUR BAHRI, Delhi University, India DEEPINDER SINGH BAHRI

Editorial Board

RAMESH KUMAR MISHRA, CBCS, Allahabad University, India R. MANJULA, All India Institute of Speech and Hearing, India BAXTER JACKSON, Microsoft Corporation GTCS, USA SUKHDEV SINGH, Guru Nanak Dev University, India MAJED AL-QURAN, Hashemite University, Jordan NASHIPU JULIUS PEPANDZE, University of Yaounde 1, Cameroon NASRIN SHOKRPOUR, Shiraz University of Medical Sciences, Iran K. S. PREMA, All India Institute of Speech and Hearing, India SAVITHRI. S. R., All India Institute of Speech and Hearing, India RAMESH BETTAGERE, Southeastern Louisiana University, USA BEATRIZ CORTINA PÉREZ, University of Granada, Spain SHOUHUI ZHAO, Nanyang Technological University, Singapore NILADRI DASH, Indian Statistical Institute, India CHEONGSOOK CHIN, Inje University, South Korea R. K. SINGH, Indian School of Mines, India RAJAI KHANJI, University of Jordan, Jordan GHALEB RABAB'AH, University of Jordan, Jordan MARÍA MORENO JAÉN, University of Granada, Spain CARMEN PÉREZ BASANTA, University of Granada, Spain ANITA PANDEY, Morgan State University, USA

Board of Advisors

R. K. SINGH, Indian School of Mines, India RAMESH KUMAR MISHRA, CBCS, Allahabad University, India ANITA PANDEY, Morgan State University, USA