

R.NI No 26909/75

ISSN 0379-0037

*Indian Journal  
of Applied  
Linguistics*

---

Vol. 33

No. 1

Jan-Jun 2007

---

*Founder Editor*  
Ujjal Singh Bahri

*Editors*  
Harpreet Kaur Bahri  
Deepinder Singh Bahri

BAHRI PUBLICATIONS  
(2007)

R.NI No. 26909/75

ISSN 0379-0037

Library of Congress Catalog Card Number-75-097340

## Indian Journal of Applied Linguistics

---

Vol. 33

No. 1

Jan-Jun 2007

---

*Indian Journal of Applied Linguistics - IJOAL*, is a peer-reviewed International Journal that has been publishing original research papers devoted to Language and Linguistics, for more than the past three decades. It is published in March and Sep every year.

The views expressed herein are those of the authors. *Indian Journal of Applied Linguistics* reserves the right to edit the material.

© BAHRI PUBLICATIONS (2007). All rights reserved. No part of this publication may be reproduced by any means, transmitted or translated into another language without written permission of the publisher.

Editors:

Harpreet Kaur Bahri

Deepinder Singh Bahri

Subscription: India: Rs. 500  
Rest of the world: US\$ 90

Payments can be made by Cheques/Bank Drafts/International Money Orders drawn in the name of BAHRI PUBLICATIONS, NEW DELHI and sent to:

### **BAHRI PUBLICATIONS**

1749A/5, 1st Floor, Gobindpuri Extension,

P. O. Box 4453, Kalkaji, New Delhi 110019

Telephones: 011-65810766, (0) 9811204673, (0) 9212794543

E-mails: <bahrius@vsnl.com>; bahripublications@yahoo.com

Website: <<http://www.bahripublications.com>>

Printed & Published by Deepinder Singh Bahri, for and on behalf of  
**BAHRI PUBLICATIONS**, New Delhi.

# Indian Journal of Applied Linguistics

---

Vol. 33

No. 1

Jan-Jun 2007

---

## CONTENTS

Bridging the Gap Between ESL and EFL: Using Computer Assisted Language Learning as a Medium <b>SAAD AL-HASHASH</b>	5-38
The Use of Componential Analysis to “Deepen” L2 Students’ Lexical Competence <b>BEATRIZ CORTINA PÉREZ</b>	39-51
Speech-Language Pathology and Clinical Linguistics – Hope beyond the Horizon! <b>K. S. PREMA</b>	53-60
Error Correction: A Cognitive-Affective Stance <b>AZIZ THABIT SAEED</b>	61-76
Who Qualifies to Monitor an ESP Course: A Content Teacher or a Language Teacher? <b>OMID TABATABAEI</b>	77-85
Frequency and Use of Modals in Cameroon English and Application to Language Education <b>DANIEL NKEMLEKE</b>	87-105
Acquisition of Derivational Lexical Rules: A Case Study of the Acquisition of French Agent Noun Forms by L2 Learners <b>RABIA REDOUANE</b>	107-120
How Consciousness-Raising Affects Intonation and Facilitates Reading Comprehension <b>MOHAMMAD SHARIATI</b>	121-134

**BOOK REVIEWS**

*An Introduction to Systemic Functional Linguistics* 135-139  
by **Suzanne Eggins**  
Reviewed by **SUKHDEV SINGH & DIVYA KALIA**

*A Revolution: Learn to Learn English* 139-142  
by **D. W.**  
Reviewed by **XU JIANZHONG**